**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| --- | --- | --- | --- | --- | --- |
| **Teacher** | Foster | **Grade** | 1st | **Subject** | Reading |
| **Week of** | 11/30 | **Topic/Title** | Nonfiction Text | | |

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| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (11/30)** | I can identify what I have learned from a nonfiction book. | Introduce Non Fiction to the students  Go through the nonfiction power point, explain to the students what each of them are for  Make an anchor chart about the differences between fiction and nonfiction | (Epic )Read nonfiction book about Bees write three things you have learned about bees in your journal. | Participation in class discussion | Nov. 30th |
| **Lesson 2 (12/1)** | I can identify what I have learned from a nonfiction book. | Remind the students that nonfiction is read for information and fiction is read for entertainment and that they will be focusing on nonfiction texts  Read [Incredible Owls](https://www.youtube.com/watch?v=r1H7fRoR3Ak), point out the text features throughout the book | Read nonfiction book on Epic. Read Super Cute Baby Owls and do nonfiction book report | Nonfiction book report | Dec. 5 |
| **Lesson 3 (12/2)** | I can identify what I have learned from a nonfiction book. | Reshow the anchor chart made the previous day and briefly re explain the nonfiction text features the students will be looking for.  Read [Sea Turtles](https://www.youtube.com/watch?v=UICKJ8GJ0ZA), have the students point out any text features they see | Read nonfiction book on Epic. Read Turtle or Tortoise and do nonfiction book report | Nonfiction book report | Dec. 5 |
| **Lesson 4 (12/3)** | I can identify what I have learned from a nonfiction book. | Reshow the anchor chart made the previous day and briefly re explain the nonfiction text  Read Using Your Senses aloud.  After the read aloud as the students why this book would be considered nonfiction. Refer back to the anchor chart you made with the students on Monday if they are having trouble | Read Sid the Science Kid: What’s that Smell and do nonfiction book report | Nonfiction book report | Dec. 5 |
| **Lesson 5 (12/4)** | I can identify what I have learned from a nonfiction book. | Reshow the anchor chart made the previous day and briefly re explain the nonfiction text  Read [Germs Make Me Sick](https://www.youtube.com/watch?v=EMHT3k3xX6Y)  After the read aloud as the students why this book would be considered nonfiction. Refer back to the anchor chart you made with the students on Monday if they are having trouble | Read Sid the Science Kid: The Trouble with Germs on Epic and do nonfiction book report. | Nonfiction book report | Dec. 5 |